

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2015-16 school year, Oakland High School, like the rest of the state, did not receive an overall rating. The state suspended the practice of giving schools an overall rating for the past two years, while schools transition from OAKS to Smarter Balance assessments. Although we did not receive an overall rating, we did receive a Level 5 rating, the highest rating possible, in all four categories we were scored in, placing us in the top 10% of Oregon High Schools. Receiving a level 5 rating in Academic Achievement, Academic Growth, Graduation rates, and Student Group Graduation is an achievement we are very proud of. We received a level 5 rating for both our 4 year and 5 year graduation rates. Our Four Year Graduation rate was 96.3% and our Five Year Graduation rate was 98.1%. This puts us among the top 10% of schools in the state of Oregon, an accomplishment we are very proud of. We take great pride in doing everything we can to help our students be in a position to graduate and go find success in the world.

We are also very proud of the fact that 100% of our juniors took the Smarter Balance Test last year. Our results were very good and something we are very proud of. 95.6% of the students proved to be college ready on the English/Language arts section and 40% proved to be college ready on the Math test. With that being said, 98% of our students showed proficiency required to graduate on the English/Language Arts test

and 78% showed proficiency required to graduate on the Math test. These results are far above the state average, and we are pleased to see our hard work paying off in the success of our students.

While we are very proud of these excellent results, we are still working to improve. We are excited by the high numbers, but are still working to find ways to get the students who fell a bit short up to standard. We are continuing to provide remediation when necessary and are pushing all of our students to achieve at the highest level of which they are capable. We are determined as a staff to continue to work harder and get better each year.

We promise to produce the same quality work and excellent instruction that you have come to expect from the staff at Oakland High School. We invite you to attend all parent conferences, extracurricular events, and even volunteer at the school. You can look at your student's progress in their classes by visiting our website at www.oakland.k12.or.us. We look forward to working with you to ensure that all of our students become proficient and reach their full potential.

Thank you,

Principal | Jeff Clark

SCHOOL PROFILE

ENROLLMENT 2015-16 191

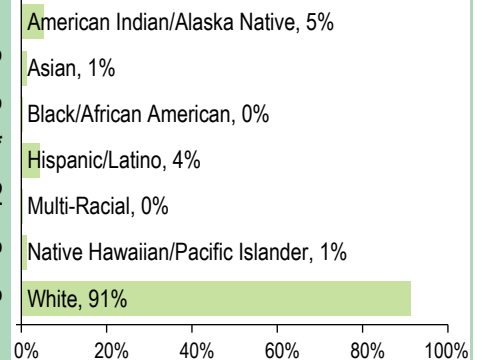
MEDIAN CLASS SIZE School Oregon

	School	Oregon
English Language Arts	13.0	24.0
Mathematics	17.0	24.0
Science	18.0	26.0
Social Studies	22.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	45%
Students with Disabilities	14%
Ever English Learner	*
Different Languages Spoken	2
Regular Attenders	77.0%
Mobile Students	19.4%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 3

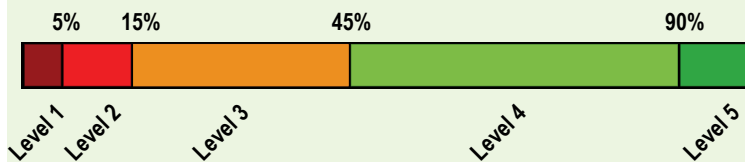
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<p>The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.</p>	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			>95 *	70.0 17.4 12.6	75.0 15.5 9.4
<p>See report cards from previous years to view historical OAKS performance data.</p>	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			40.0 40.0 20.0	34.2 27.6 38.2	34.1 31.2 34.7
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>					Did not meet	Met	Exceeded
All students in tested grades		83.0	58.8	73.3	75.6	60.0	62.8
		10.6 72.3 17.0	8.8 50.0 41.2	11.1 62.2 26.7	8.9 66.7 24.4	7.5 52.5 40.0	7.1 55.8 37.2

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	Freshmen on track to graduate within 4 years	--	80.4	91.1	69.8	83.5	84.4
Note: Graduation methodology changed in 2013-14.					School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.	86.1	93.1	95.8	96.9	73.8	77.5
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.	85.1	94.4	98.3	100.0	81.6	82.2
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.	1.0	0.0	0.0	0.0	4.3	2.9
					School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.	52.5	69.7	63.2	66.0	59.4	53.8
	Students who enrolled in a community college or four-year school within 16 months of graduation						

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	57.7	76.1	77.9	On Track	*	73.3	76.9	On Track	*	79.9	*
Graduation	95.2	66.4	72.2	Graduation	100.0	55.0	58.8	Graduation	--	63.2	75.0
Completion	100.0	76.2	78.6	Completion	100.0	67.4	80.5	Completion	--	76.6	100
Dropout	0.0	4.3	3.3	Dropout	0.0	8.6	4.6	Dropout	--	5.9	0.0
English Learners				Asian				White			
On Track	*	79.8	87.9	On Track	*	>95	90.0	On Track	70.7	85.1	84.8
Graduation	--	66.9	71.8	Graduation	--	87.5	94.7	Graduation	96.3	76.0	78.6
Completion	--	73.4	85.0	Completion	--	91.2	92.3	Completion	100.0	83.8	82.5
Dropout	--	5.0	0.7	Dropout	--	1.3	0.0	Dropout	0.0	3.9	3.0
Students with Disabilities				Black/African American				Female			
On Track	*	68.6	70.9	On Track	*	78.6	81.8	On Track	77.8	86.8	89.4
Graduation	75.0	52.7	64.6	Graduation	--	62.6	76.9	Graduation	100.0	77.8	80.5
Completion	100.0	64.3	67.0	Completion	100.0	72.5	87.5	Completion	100.0	84.7	85.4
Dropout	0.0	5.8	3.9	Dropout	--	6.2	2.2	Dropout	0.0	3.6	2.7
Migrant				Hispanic/Latino				Male			
On Track	*	78.5	*	On Track	*	77.8	81.7	On Track	64.0	80.3	80.3
Graduation	--	65.9	83.3	Graduation	100.0	67.4	73.7	Graduation	95.0	70.1	74.6
Completion	--	72.5	80.0	Completion	100.0	74.9	81.7	Completion	100.0	78.7	79.4
Dropout	--	5.1	0.0	Dropout	0.0	5.3	1.9	Dropout	0.0	4.9	3.1
Talented and Gifted				Multi-Racial							
On Track	*	>95	>95	On Track	*	83.0	83.8				
Graduation	100.0	93.2	96.7	Graduation	100.0	72.7	70.3				
Completion	100.0	96.9	96.3	Completion	100.0	79.4	75.3				
Dropout	0.0	0.6	0.3	Dropout	0.0	4.7	3.6				

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Full Time High School Counselor Full Time Special Education teacher and three instructional assistants
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Four remedial lab classes, two in English and two in Math.
We offer Resource Room availability for students with special needs
Small Class sizes and peer tutoring available
We offer Before and after school Help class for students who need extra work
Student Services Team and Attendance Committee

ACADEMIC ENRICHMENT

World Languages - Spanish I, II on site. Other languages through distance learning
We offer an Honors diploma
College Now dual credit program through UCC and BMCC (several courses available)

CAREER & TECHNICAL EDUCATION

Agriculture classes and subsequent activities help Career skills
Woods, Metals, and Living on your own highlight Career skill building

EXTRACURRICULAR ACTIVITIES

Nine Varsity Interscholastic Sports at Oakland
Co-op two others
Three annual Band and Choir Concerts plus competitions
One each of Art Society, FBLA, FFA, Ecology Club, Student Council, KICKS Club

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